

ISEB 2009



INTERNATIONAL SOCIETY FOR EDUCATIONAL BIOGRAPHY

26th Annual Meeting
Menger Hotel
San Antonio, Texas
April 30 – May 2



ISEB

The International Society for Educational Biography (ISEB) has a threefold purpose:

to promote the scholarly study of the lives of educators and those whose lives are educative;
to encourage the exchange of ideas between scholars of education those from other disciplines who have an interest in the field of education through the common band of the educational biography;
to further the improvement of teaching in education by adding a biographical dimension to the study of pedagogy.

The ISEB publishes a journal, *Vitae Scholasticae*, once to twice a year and holds an annual conference to fulfill these purposes.

By “biography” we include traditional biographical accounts as well as biographical methods, which include narrative, oral history, autobiography, ethnography, auto-ethnography, and self-study. All analytical and interpretative approaches to biographies are encouraged in papers selected for presentations at the annual ISEB conference.

It’s never too early to plan for future ISEB conferences! The ISEB annual conference typically takes place either in late April or early May. We hope to see you at our future events.

2010 – Chicago, Illinois (site to be determined)

2011 – Menger Hotel, San Antonio, Texas

Officers

President: Von Pittman (2008 – 2009)
President – Elect: Lucy Townsend (2009 – 2010)
Past – President: Luigi Iannacci (2007 – 2008)
Secretary: Martha Tevis (2007 – 2010)
Treasurer: Kay Ann Taylor (2006 – 2009)
Thalia Mulvihill (2009)

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Lucy Townsend, Northern Illinois University, USA
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Lucy Townsend, Chair,
Northern Illinois University, USA

Vitae Scholasticae Editor

Linda Morice,
Southern Illinois University, USA

Registration

Registration for the annual conference is \$140 USD before April 1, 2009 and \$160 USD after April 3, 2009 (includes the price of one lunch). The registration fee is separate from membership dues. Canadian members should use money orders for payment unless their bank uses a U.S. branch. Dues are \$75 (U.S.) per year and include a subscription to *Vitae Scholasticae*. Dues for graduate students are \$30 (U.S.) but do not include a subscription to the journal. If the journal is desired, full payment of \$75 is required. You may visit the ISEB website at: <http://iseb.blogs.edu.yorku.ca/> and click on "General Membership" for more information.

Dining

Lunch on Friday, May 1 and breakfast on Saturday, May 2 are included in the cost of registration and will take place in the meeting facilities, as designated on the calendar of events for each day.

Presentation Arrangements

Fees & arrangements for overhead, video, and LCD projectors and screens are the responsibility of the presenters. If two or more presenters use the same equipment on the same day, they may share expenses. Please contact Lucy Townsend, the Program Chair, if you need to know if anyone else has indicated an interest in sharing equipment.

ISEB

International Society for Educational Biography 2009 Conference Menger Hotel San Antonio, Texas Thursday, April 30, 2009

Registration: 11:30 am – 5:00 pm
**Menger Hotel, just outside the Minuet
Room**

Presidential Welcome: 11:30 am – 11:45 am
**Menger Hotel, Minuet Room [Von
Pittman, ISEB president]**

Presentations 11:50 a.m. – 1:20 p.m.

Influential Lives - Patio Room

Chair: Thalia Mulvihill, Ball State University, USA

James Michener as High School Teacher:
1936-1941

John W. Hunt, Southern Illinois University
Edwardsville, USA

John Stuart Mill's Education: A Case of
Exaggerated Home Schooling

Gerald Gutek, Loyola University – Chicago, USA

From Thatch to Tile: Sir Seretse Khama and the
Philosophy of Kagisano

Thenjiwe Emily Major, Ball State University, USA

Educational Reformers - *Minuet Room*

Chair: Martha Tevis, University of Texas –
Pan American, USA

The Life and Work of John Pounds of Portsmouth, a
"Hero in Homespun," and the Ragged School
Movement of Victorian England

John R. Harris, Claremont Graduate
University, USA

The Contributions of Two Brothers: A Lesson in
Determination and Caring

Martha Tevis, University of Texas –
Pan American, USA

The Dissenter: William Ball, Religious Freedom
and the Schools

Mike Boone, Texas State University, USA

Presentations 1:25 pm – 2:55 pm

Narratives of Struggle - *Patio Room*

Chair: Von Pittman, University of Missouri, USA

Tales of Resistance Against Nazism: Autobiographical
Storytelling in the East German Classroom in the 1970s and 1980s

Catherine Plum, Western New England
College, USA

Narrating the Self, Destroying the Subject: The
Role of Autobiography in the Totalitarian Ontological
Project. A Case Study of the "Pitesti
Phenomenon," 1949-1952

Dragos Stoica, Concordia University,
Montreal, Canada

Eva's Gift: The Story of a Woman, a Teacher,
and an Intellectual in Indian Territory

Alycia D. Maurer, University of Texas
at San Antonio, USA

Gender, Race and Religion in Life

Narratives - *Minuet Room*

Chair: Mike Boone, Texas State University -
San Marcos, USA

Unearthing the Narratives of Machismo
in Schooling

Scott Richardson, University of Delaware, USA

Feminist Biography and the Conundrum of Race
Rebecca S. Montgomery, Texas State University –
San Marcos, USA

The Man Who Walked the Earth: Memo for a
Documentary Film on the Life and

Work of Ludwig Karl Rudolf Otto (1867-1937)

Guy C. Carter, The Religion & Society Center,
Harrisburg, PA, USA

Presentations: 3:00 pm – 4:30 pm

Historiographical Issues – *Patio Room*

Chair: Gerald Gutek, Loyola University
Chicago, USA

Reflections on Biography and Historiography

A.J. Angulo, Winthrop University, USA

The Educational Legacy of Amelia Archange Harris

Margaret McNay, The University of
Western Ontario, Canada

The Challenges and Rewards: Writing Self,
Writing Women, Writing Narrative

Gina Edghill, Ball State University, USA

Ourselfs and Beyond Ourselfs -

Minuet Room

Chair: Lora Helvie-Mason,
Southern University of New Orleans

An Educational Autobiography via Collaborative
Biographical Methodology: Conversations with Past
Teachers on Shared Memories of Individual Signifi-
cance

Scott Richardson, University of Delaware, USA
Ordinary Theologies: Spiritual Narratives of
Black Female Principals

Noelle Witherspoon, Louisiana State
University, USA

Understanding God and Social Justice:

A Three-Generation Perspective

Larry Hufford, St. Mary's University, USA

Presentations: 4:35 pm – 5:35 pm

Deconstructing Educational Narratives

– *Patio Room*

Chair: Miguel A. Guajardo,

Texas State University - San Marcos

Sites in Educational Narratives

Raji Swaminathan, University of Wisconsin-
Milwaukee, USA

Biography and Practical Mastery of Individual

Teacher: The Center of the "Polyphonic" World of

the Dialogic Culture in School

Chandrasena Liyana Cabraal,

Chicago State University, USA

**From Sources to Life Writing – *Minuet*
*Room***

Chair: Kay Ann Taylor,

Kansas State University, USA

Deconstructing and Reconstructing Lives:

Auto/Biography in Educational Settings (in press)

Lucy Townsend, Northern Illinois University, USA

Glimpsing a Life Through Letters: One Woman's

"Bold Script" to a Union Soldier

Lucy E. Bailey, Oklahoma State University, USA

Friday, May 1, 2009

**Executive Committee Meeting 8:00 am –
9:00 am, Menger Restaurant**

Presentations: 8:30 am – 10:00 am

**Learning from Individual Lives – *Patio*
*Room***

Chair: Judith Dorney, SUNY New Paltz, USA

Vilona P. Cutler, Activist and Educator

Gregory N. Pierson, USA

Ralph Estrada and the Arizona Desegregation

Battle of *Gonzalez v. Sheely*

Laura Muñoz, Texas A & M – Corpus Chris, USA

The Difficulty of "Close" Biography

Jared R. Stallones, California State Polytechnic
University, USA

**Biography as Artistic and Ethical
Expression – *Minuet Room***

Chair: Linda Morice,

Southern Illinois University, USA

Mildred Albert and the Academie Moderne

Sara Alpern, Texas A&M University, USA

The Way of Anecdote: Narrative Pedagogy in Me-
dieval Japan and the Contemporary

Classroom

Michael Bathgate, St. Xavier University, USA

The Lives of Families and Children with Disabili-
ties—An Experiential Assignment

for Increased Teacher Awareness

Mary Bevel, Webster University, USA

Ginny Altrogge, Webster University, USA

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not
inform

Presentations 10:05 am – 11:35 am

**Life Writing in the Classroom –
*Minuet Room***

Chair: John W. Hunt, Southern Illinois University
Edwardsville, USA

Web 2.0 in the College Classroom: Digital
Autobiographies and Interactive Ethnographies
Penny Craig, Ball State University, USA
The Effect of Biographies on Reading Skills
Jane A. Crossley, Chicago State University, USA

Women in Community – *Patio Room*

Chair: Margaret McNay, The University of
Western Ontario, Canada

Keeping Dr. Blanton's Dream Alive: The Work of
Mrs. Lucy Jean Collins McLeod and
the Zeta Alpha Chapter of the Delta Kappa
Gamma Society
Molly Mirll, University of Central Oklahoma, USA
Multiple Biographies from Specific Institutional
Contexts
Kelly Ann Kolodny, Framingham State
College, USA

**ISEB Luncheon and General
Meeting 11:45 am – 12:30 pm**
Renaissance Room

Lunch 11:45 am – 12:30 pm

President's Address 12:30 pm – 1:15 pm

Through a Glass Bleakly:
Academic Lives in Academic
Novels

Von Pittman
University of Missouri, USA

ISEB General Meeting 1:15 pm – 2:10 pm

Presentations 2:15 pm – 3:45 pm

**Group Studies of Teacher-Educators
and Teachers – *Patio Room***

Chair: Laura Muñoz, Texas A & M – C
orpus Christi, USA

Constructing Swedish Teacher-educators'
Biographies: What Do We Learn from Them?
Joyce Kemuma, Uppsala University,
Dalarna University, Sweden.
Ghosts of Anger in the Work of Women Teachers
Judith Dorney, SUNY New Paltz, USA

**Women in Higher Education –
*Minuet Room***

Chair: Rebecca S. Montgomery,
Texas State University – San Marcos, USA

Orange and Scarlet: Narrative Strategies of Women
Basketball Coaches
Pat Summitt and Vivian Stringer
Thalia M. Mulvihill, Ball State University, USA
Pivotal Communication: Analysis of Marion
Talbot's Choice of Professional Voice
While Advocating for Equality in the Culture of
Higher Education

Lora Helvie-Mason, Southern University at
New Orleans, USA
Maggie and the Glass Elevator
Kay Ann Taylor, Kansas State University, USA

Presentations 3:50 pm – 5:20 pm

**Narrative Construction in a
Post-colonial World – *Patio Room***

Chair: Michael Bathgate,
St. Xavier University, USA

My Educational Journey: Epistemological Issues
within Decolonization from Grand
Narratives

Samia Costandi, AHLIA University,
Kingdom of Bahrain

Oral History in Africa:

Education Lost, Education Forgotten:

A Cry of an African Woman

Setlhomu Keaikitse Ball State University, USA

**Panel: Biographical Research
in Progress – *Minuet Room***

Chair: Martha Tevis, University of Texas –
Pan American, USA

James De Anda: Beyond the Fight for
Mexican-American Educational Equity

David Bowles, University of Texas –
Pan American, USA

Conjunto Music: Its Development and the
Contributors to Its Maintenance

Andres Martinez,

University of Texas – Pan American, USA

Meeting the Challenge: A Historical and

Biographical Examination of Minority Women
Educational Leaders in the Rio Grande Valley of
Texas

Kathleen Neal Carroll, University of Texas –
Pan American, USA

A Historical Perspective of Rio Grande Valley
School Design in Hidalgo County and the Men
Who Designed the Schools

Mike Sandroussi, University of Texas –
Pan American, USA

**President's Reception 5:25 pm – 6:30 pm
(wine & cheese) - Renaissance Room**



Biography and Ethnography into Theatre

Rick Mitchell, California State University,
Northridge, USA

Saturday

8:30 am – 9:30 am
Continental Breakfast Minuet Room

Executive Committee Meeting
8:30 am – 9:30 am, Menger Restaurant

Presentations 9:35 am – 11:35 am

**Panel: Autoethnography and Biography:
Reconceptualizing the Ontology of Leadership**
– Minuet Room

Chair: Samia Costandi, AHLIA University,
Kingdom of Bahrain

Miguel A. Guajardo, Texas State University —
San Marcos, USA

Leticia Grimaldo, Texas State University —
San Marcos, USA

Pamela Wadende, Texas State University —
San Marcos, USA

Juan R. Valadez, Texas State University —
San Marcos, USA

Nora Rodríguez, Wooten Elementary
Austin ISD, USA

Mónica M. Valadez, Texas State University —
San Marcos, USA

Presentation 11:35 pm – 12:05 pm

**Writing for *Vitae Scholasticae*,
the Journal of ISEB – Minuet Room**
Linda Morice, Southern Illinois University, USA