

International Society for Educational Biography 32nd Annual Conference



St. Louis, Missouri April 23-25, 2015

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#ISEB2015

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Martha May Tevis, University of Texas—Pan-American, USA

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REGISTRATION

Chase Park Plaza, St. Louis, *Lindell Pre-Function Area*

-Thursday April 23: 11:30 am – 5:00 pm

-Friday April 24: 9:30 am – 2:30 pm

-Saturday April 25: 9:30 am – 10:30 am

THURSDAY, APRIL 23, 2015 Presidential Welcome: 12:15

Lindell Room A: Mary W. Bevel, ISEB President (2014- 2015), Webster University, St. Louis, Missouri, USA

Presentations 1:00 pm – 3:00 pm

1.A. Lindell Room A: Gendered Lives, Gendered Work: Women in Education

Chair: Naomi Norquay, York University, Canada

Paper#1: Unintended consequences: Gender, purpose and politics in the movement for professional education

Mary-Lou Breitborde, Louise Boyle Swiniarski, Salem State University, USA

Paper#2: “Just a librarian”: A feminist educational biography of Glenda Ritz

Philip Boltz, Ball State University, USA

1.B. Lindell Room B: Enchantment, Prophecy and Practical Consciousness: Theorizing Lives and Lived Experience

Chair: Luigi Iannacci, Trent University, Canada

Paper #1: Enchanting the world: How Michael Jackson became a king
Sherry L. Bryant, Ball State University

Paper #2: Understanding Joel Spring’s prophetic history of education
Shawn Pendley, ????

Paper #3: Life-World and construction of knowledge: Practical consciousness in teacher biography
Chandrasena Liyana Cabraal, Chicago State University

Break 3:00-3:30

Presentations 3:30 - 5:30

2. A. Lindell Room A: Questioning and Transformation: Biography in Teaching and learning

Chair: Thalia Mulvihill, Ball State University, USA

Paper #1: Graduate education innovations: Experimenting with educational biographies
Thalia, M. Mulvihill, Ball State University, USA

Paper #2: Am I a feminist study abroad professional? Threading the tapestry of my educational biography
Opal Leeman Bartzis, Ball State University, USA

Paper #3: A narrative of teacher's conscientization: Learning to become an effective witness
Wendy L. Freebersyser, University of Missouri-St. Louis, USA

2. B. Lindell Room B: Figures in Mentoring and Leadership

Chair: Martha Tevis, University of Texas-Pan American, USA

Paper #1: Charles Hamilton Houston: Mentor to generations of civil rights lawyers
Martha Tevis, University of Texas-Pan American, USA

Paper #2: Scholar, philosopher, educational leader: William Torrey Harris
Virginia Altrogge, Webster University, USA

Paper #3: A historical perspective on community education based on the work of Dr. Everett E. Nance in St. Louis public school 1968-1980
Kimberley Carothers, University of Missouri-St. Louis, USA

Dinner 'On Your Own'

FRIDAY, APRIL 24, 2015

Executive Council Meeting 8:00 - 9:15 am Hotel Restaurant

Presentations: 9:30 – 11:30 am

3. A. Lindell Room A: Pioneers Changing the Educational Landscape

Chair: Pat Inman, Northern Illinois University, USA

Paper #1: A diamond in the rough: The view of education through the eyes of Mary McLeod Bethune
Ruby Cain, Ball State University, USA

Paper #2: Dr. Julia Davis: Pioneer of Black history in St. Louis
Harolyn P. Harris, University of Missouri-St. Louis

Health Break 10 minutes

Paper #3: From American cowboy to American history professor: Edward Everett Dale and Turner's "Frontier Thesis"
Joan K. Smith, University of Oklahoma, USA

Paper #4: Fr. Michael Scanlan TOR, and the renewal of Catholic higher education
Robert Bérard, Mount Saint Vincent University, Canada

3.B. Lindell Room B: Educative Stories of Empowerment

Chair: Roy Tamashiro, Webster University, USA

Paper #1: The feminist oral history of an empowered educator
Donna Coplon Sharp, Oklahoma State University, USA

Paper #2: Vishnu V. Oak: Itinerant Indian instructor at HBCUs, 1926-1978
Matthew D. Davis, University of Missouri-St. Louis, USA

Health Break 10 minutes

Paper #3: A maverick in his own right: Maury Maverick Jr. and the defense of conscientious objectors during the Vietnam War
Larry Hufford, St. Mary's University, USA

Paper #4: Hibakusha meets Enola Gay co-pilot: Transformative learning for nuclear age consciousness
Roy Tamashiro, Webster University, USA

ISEB Annual Luncheon and General Meeting 11:45 pm - 2:10 pm Lindell Room C

Luncheon in the Lindell Room: 11:45 – 12:45

President's Address and Q & A 12:45- 1:15

The Infinite Possibilities of Discourse in 'Biography': The Magic of the Word, the Mystery of 'Parole', and the Myth of Reality, **Mary W. Bevel, Webster University, USA, ISEB President (2014-2015)**

ISEB General Meeting 1:45 – 2: 10

Presentations 2:30 pm – 4:30 pm

4. A. Lindell Room A: Catalysts for Consciousness-Raising

Chair: Naomi Norquay, York University

Paper #1: Flora J. Cooke, 1899: A Chicago Victorian in changing Hawaii
Ronald Kellum, ????, USA

Paper #2: Annie Besant and J. Krishnamurti: Their contributions to educating for freedom and wisdom
Raji Swaminathan, University of Wisconsin-Milwaukee, USA

Paper #3: Inheriting Nursing Values: Generational influences on professional identity
Deborah Crow, Oklahoma State University, USA

4. B. Lindell Room B: ISEB Matters

Chair: Thalia Mulvihill, Ball State University, USA

Presentation #1: The craft of biography: Reflections on the biographical bookshelf
Lucy Bailey, Oklahoma State University, Linda Morice, Southern Illinois University-Edwardsville, Lou Smith, ????? and Susan Laird, ?????

Presentation #2: Getting the word out about ISEB: A roundtable discussion
Felicia M. Briscoe, University of Texas San Antonio & Thalia Mulvihill, Ball State University, USA

**4:30_5:20 ISEB Executive Council Meeting
Lindell Room B**

-President's Reception / Wine and Cheese Lindell Room C 5:30-7:00Pm

-Dinner on your own

Saturday April 25, 2015

Continental Breakfast: 8:00–9:00 am Lindell pre-function

Presentation 9:00-9:30 Lindell Room A:

Publishing in Vitae Scholasticae, Linda Morice, Southern Illinois University-Edwardsville, USA

Presentations 9:30-11:30: 5A. Lindell Room A: Players in Education: Making Sense of Their Contexts

Chair: Pat Inman, Northern Illinois University, USA

Paper #1: A critical narrative of the experiences of parents of children who have exceptionalities

Luigi Iannacci, Trent University, Canada

Paper #2: A collective portrait of Black man's life as a doctoral student in a Hispanic serving institution

Felicia M. Briscoe, University of Texas-San Antonio & Elizabeth Cook, University of Texas-San Antonio, USA

Paper #3: The effectiveness of Black male teachers for troubled Black boys

Jane A Crossley, Chicago State University, USA

Paper #4: African American school superintendents: A historical analysis of one metropolitan area

Matthew D. Davis, University of Missouri-St. Louis, USA

5B. Lindell Room B: Media Marking Lives: Family Letters and Digital Texts

Chair: Naomi Norquay, York University

Paper #1: Epistolary hauntings: Working “with and on” family letters

Lucy Bailey, Oklahoma State, USA

Paper #2: “Dear Family”: Preparing personal letters for the archives

Naomi Norquay, York University, Canada

Paper #3: Social media: How do we practice ethnographic research in the digital age?

Penny Craig, Ball State University, USA

Paper #4: #HandsUpDontShoot and #BlackLivesMatter- Activism, digital media, and the duality of the political and professional selves

Lora Helvie-Mason, Tarleton State University, USA

Notes: