

Vitae Scholasticae: The Journal of Educational Biography

Call For Papers

Special Issue on Biography and Technologies

The work of life writing has historically relied on the important resources of the physical archive and the craft of interviewing. However, through technological developments, contemporary trends in life writing allow researchers to access digitized documents and records, reach biographical subjects far and wide through email, social networking sites and web pages, write collaboratively through technological tools, and collect data using video, virtual communities, and social media. Once elusive paper records are now available at the touch of one's fingertips to a keyboard.

With such ease and possibility has also come ethical, conceptual, and practical questions. What transformations occur in the work of biography when researchers extract data from context? How do technologies transform data, researchers, the biographical relationship, and the research process? How are educators using technological tools to narrate their own lives and encourage students to do biographical work? How do elaborate capitalist mechanisms related to historical research, such as ancestry.com (etc), shape the practice of biography? And how does technology shape the notion of "lives as educative and educator's lives?"

This special issue takes up the complexities and possibilities of the intersections between technology and life history, broadly conceived. We welcome the following formats and contributions:

- 1) full-length biographical, historical, or qualitative scholarship (6,000-8,000 words) that focuses on life-writing projects that use, theorize, or explore technologies;
- 2) methodological pieces that explore the implications of technologies used in or salient for biographical research;
- 3) short creative pieces (500-2000 words) that explore and represent such intersections between technologies and life writing in narrative, poetic or artistic formats.

Send inquiries or proposals / abstracts (no more than 500 words) and a brief bio (no more than 75 words) to: Dr. Lora Helvie-Mason (helviemason@tarleton.edu) and Dr. Lucy E. Bailey (lucy.bailey@okstate.edu) by **August 1, 2018**. Final submissions accepted for the special issue are due **December 15, 2018**.

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