





ISEB 2010



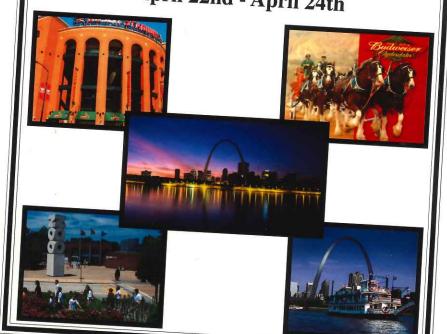






International Society for Educational Biography

27th Annual Meeting Chase Park Plaza St. Louis, Missouri April 22nd - April 24th



ISEB

The International Society for International Biography (ISEB) has a threefold purpose:

- to promote the scholarly study of the lives of educators and those whose lives are educative;
- to encourage the exchange of ideas between scholars of education with those from other disciplines who have an interest in the field of education through the common band of educational biography;
- to further the improvement of teaching in education by adding a biographical dimension to the study of pedagogy.

The ISEB publishes a journal, *Vitae Scholasticae*, multiple times a year and holds an annual conference to fulfill these purposes.

By "biography" we include traditional biographical accounts as well as biographical methods, which include narrative, oral history, autobiography, ethnography, auto-ethnography, and self-study. All analytical and interpretative approaches to biographies are encouraged in papers selected for presentations at the annual ISEB conference.

It's never too early to plan for future ISEB conferences! The ISEB annual conference typically takes place either in late April or early May. We hope to see you at our future events.

- 2011 Menger Hotel, San Antonio, Texas (April 28-30)
- 2012 To Be Determined

Officers

President:

Lucy Townsend, Northern Illinois

University, USA (2009-2010)

President - Elect

John Hunt, Southern Illinois

University Edwardsville, USA

(2009-2010)

Past - President

Von Pittman, University of

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Lora Helvie-Mason, Southern

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Pan American, USA

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Gera Burton, University of Missouri, USA (2008-2011) Margaret McNay, University of Western Ontario, Canada (2008-2011)

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Vitae Scholasticae Editor

Linda Morice, Southern Illinois University, USA

Registration

Registration for the annual conference is \$160 USD before April 1, 2010 (US funds) and \$180 (US funds) after April 3, 2010 (includes the price of one lunch). The registration fee is separate from membership dues. Dues are \$75 (US) per year and include a subscription to *Vitae Scholasticae*. Dues for graduate students are \$30 (US) but do not include a subscription to the journal. If the journal is desired, full payment of \$75 is required. Additional lunches for friends and spouses are \$45.00. You may visit the ISEB website at www.isebio.org and click on "General Membership" for more details.

Dining

Lunch on Friday, April 23 and breakfast on Saturday, April 24 are included in the cost of registration and will take place in the meeting facilities, as designated on the calendar of events for each day.

Presentation Arrangements

Fees and arrangements for overhead, video, and LCD projectors and screens are the responsibility of the presenters. If two or more presenters use the same equipment on the same day, they may share expenses. Please contact John Hunt, the Program Chair, if you need to know if anyone else has indicated an interest in sharing equipment.

ISEB

International Society for Educational Biography 2010 Conference Chase Park Plaza St. Louis, Missouri

Thursday, April 22, 2010

12:00 p.m. - 5:00 p.m.: REGISTRATION Chase Park Plaza, just outside the Portland Room

12:00p.m. – 12:15p.m.: PRESIDENTIAL WELCOME Chase Park Plaza, Portland Room – Lucy Townsend, President, ISEB

Presentations: 12:20 p.m. – 1:50 pm

Educational Innovators – **Forsyth Room** Chair: Von Pittman, University of Missouri, USA

Gera Burton, University of Missouri, USA – Opening "the Great Gate at the Place of Learning": Charles Wedemeyer's Efforts to Support the Independent Learner.

Basiyr D. Rodney, Webster University, USA – The Visual Instruction Movement in St. Louis, 1870-2005: Implications for Educational Technology in the 21st Century

Educational Innovators (cont.) – Forsyth Room

Laura Westhoff, University of Missouri – St. Louis, USA – Educating for Activism: Myles Horton and the Idea of Highlander.

Historical Biographies – Portland Room Chair: Robert Bérard, Mount Saint Vincent University, Canada

Billy L. Wayson, Gordonsville, VA, USA – "Martha Jefferson Randolph: Fashioning a Republican Daughter and Plantation Mistress, 1783-1809."

John F. Wakefield, University of North Alabama – The Second Great Awakening and American Educational Reform: Insights from the Biography of John Milton Gregory.

Presentations: 1:55 p.m. - 3:25 p.m.

Educational Biography Across the Globe – Forsyth Room

Chair: Martha May Tevis, University of Texas – Pan American, USA

Mike Boone, Texas State University – San Marcos – A Positivist Education: Gabino Barreda and Educational Reform in Mexico.

Samia Costandi, Ahlia University, Kingdom of Bahrain – Olive Branches in Sunlit Patios: Inroads to the Life and & Work of Bayan Nuwayhd Al-Hout, A Palestinian Academic

Biography and Student Performance – Portland Room

Chair: Mary Bevel, Webster University, USA

Setlhomo Koloi-Keikitse, Ball State University, USA – Authentically Speaking: Educational Biography as Influenced by the Experiences of Student Assessment Practices.

Thalia M. Mulvihill. Ball State University, USA – Educational Biography Meets Autoethnogaphy: Pedagogical Performances as a Qualitative Researcher.

Presentations: 3:30 p.m. - 5:00 p.m.

Life Journeys - Forsyth Room

Chair: John W. Hunt, Southern Illinois University Edwardsville, USA

Martha May Tevis, John W. McBride, and Frances Quintanilla, University of Texas – Pan American, USA – From Migrant to Teacher and City Commissioner: The Extraordinary Journey of Frances Quintanilla.

Naomi Norquay, York University, Canada and Ellen Wright, York University, Canada (Panel) – Mapping the Auto/Biographical Through Fragment or Trace. First paper: "Land's Memory" Second paper: "Running in the Family Body"

Religious Lives - Portland Room

Chair: Joyce Kemuma, Södertörn University, Sweden

Robert Bérard, Mount Saint Vincent University, Canada – Biography and Educational Charisms: Teaching Orders and their Foundresses.

Aaron Bruewer, Ball State University, USA – Narratively Speaking: Roman Catholic Educational Biographies and Gender.

Presentations: 5:05 p.m. - 5:45 p.m.

Artifacts and Access - Forsyth Room Chair: Lucy Townsend, Northern Illinois University, USA

Mary Bevel and Virginia Altrogge, Webster University, USA – How Can a Museum Build Community with Adult Learners?

Friday, April 23, 2010

8:00 a.m. – 9:00 a.m.: Executive Committee Meeting, Eau Bistro Restaurant

Presentations: 8:30 a.m. - 10:00 a.m.

Women's Lives – Forsyth Room

Chair: Thalia Mulvihill, Ball State University, USA

Julia Kathryne Daine, University of Oklahoma, USA – Narrating Lives on the Net.

Melissa Esh, Ball State University, USA – Menarche Narratives as Educational Resistance.

Elizabeth Tjaden, Ball State University, USA – Intelligent Humor: A New Education for Women.

The Lives of School Leaders – Portland Room Chair: Chandrasena Liyana Cabraal, Chicago State University

Monica Cousins Noraian, Illinois State University, USA – Women's Rights, Racial Equality and Education: A Biography of Sarah Raymond, the Nation's First Female School superintendent (1874-1892).

Raji Swaminathan, University of Wisconsin – Milwaukee, USA – Narratives of School Leaders on Their Journeys Towards Leadership.

Presentations: 10:05 a.m. - 11:35 a.m.

Biography and Culture – Forsyth Room Chair: Samia Costandi, Ahlia University, Kingdom of Bahrain

Angela E. Poole, Chicago State University, USA – Patricia Hill-Collins: Objectification of African American Women and the Implications for Educational Leaders.

Carol Schultz, Chicago State University, USA – James A. Banks: "Father of Multicultural Education".

Biography in Higher Education – Portland Room Chair: Mike Boone, Texas State University – San Marcos, USA

Lora Helvie-Mason, Southern University at New Orleans, USA and Lucy Bailey, Oklahoma State University, USA – On the Road to Tenure: Reflections on Identity and Strategy from Two Untenured Faculty Members.

Julie Lochbaum, Truman State University, USA and Amy Schweizer, Indian Hills Community College & Moberly Area Community College, USA – A Co-Curricular Oral History Project at a Liberal Arts & Sciences University.

Von Pittman, University of Missouri, USA — Odyssey of a Tramp Athlete: Tony Cole and the Shame of the Bulldogs.

ISEB Luncheon and General Meeting

11:45 a.m. - 2:10 p.m—Lenox Room

11:45 a.m. - 12:30 p.m.: Lunch

12:30 p.m. – 1:15 p.m.: President's Address

The Educational Biographer and the

Deconstructive Dance
Lucy Townsend, Northern Illinois University, USA

1:15 p.m. - 2:10 p.m.: ISEB General Meeting

Presentations: 2:15 p.m. – 3:45 p.m.

Biography in Instructional Settings – Forsyth Room

Chair: Lora Helvie-Mason, Southern University at New Orleans, USA

Chandrasena Liyana Cabraal, Chicago State University, USA – Interpretation of "Difference": The Art of Understanding the Collective Biography of School.

David Goodwin, Missouri State University, USA – Teacher Biography and In-Depth Qualitative Research in Education: Two Case Examples and Implications.

Joyce Kemuma, Södertörn University, Sweden – Is it Possible to Use Narratives in Teacher Education? How Can I Use Biography in Teaching?



Publishing Opportunities – Portland Room Chair: Lucy Bailey, Oklahoma State University, USA

Linda Morice and Laurie Puchner, Southern Illinois University Edwardsville – Writing for *Vitae Scholasticae*.

Naomi Norquay, York University, Canada – Writing Book Reviews.

<u>Presentations: 3:50 p.m. – 5:20 p.m.</u>

Life Writing for Students – Forsyth Room Chair: Basiyr Rodney, Webster University, USA

Mirra Anson, University of Missouri – St. Louis – Enhancing Writing Skills for Developmental Writers: Using the Life Narrative as an Instructional Technique.

John Beineke, Arkansas State University, USA – Young Adult Literature as a Publishing Venue for Educational Biography.

Jane Crossley, Chicago State University – Narrowing the Distance Between Scientific Interest and Scientific Careers in Urban Students.

The Craft of Biography – Portland Room Chair: Linda Morice, Southern Illinois University Edwardsville, USA

Penny Craig, Ball State University, USA – Rewriting the Writer? Laura Ingalls and Rose Wilder Lane.

Alberta Morgan, Ball State University, USA – Writing Down a Life: Women and Journal Writing.

Louis M. Smith, Washington University, USA - The Artistry of Editing: Nora Barlow and the Darwin Manuscripts.

5:25 p.m. – 7:00 p.m. President's Reception (wine & cheese)

Plaza Room

Saturday, April 24, 2010

8:30 a.m. – 9:30 a.m. Continental Breakfast, Portland Room

8:30 a.m. – 9:30 a.m. Executive Committee Meeting, Eau Bistro Restaurant

Presentations: 9:35 a.m. - 11:35 a.m.

Remembering the Past – Forsyth Room Chair: John F. Wakefield, University of North Alabama

Virginia Altrogge, Webster University, USA – Remembrances of a World War II Veteran: 1943-1945.

Olufunmilola Olorunda, ITT Technical Institute, USA – Oral History of Africa: How the Story of Our Past Shapes Our Existence

Deborah A. Stiles, Webster University, USA – Coming to Know My Great-Grandfather by Reading His Book, *The Upper Way*.

Exploring Equity Issues – Portland Room Chair: Laura Westhoff, University of Missouri – St. Louis, USA

Yolanda O. Dorger, West Chester, OH, USA – Freire's Bio-Text, Historical Background and Statements for the Archaelogical Analysis of Freire's Idea of Oppression.

Thomasina F. Hassler, University of Missouri – St. Louis, USA - Critical Autoethnography as Dissertation: Where the Rocks are in the Pond

Benjamin H. Welsh, Jodi Cavanaugh, Kathryn Lloyd, Stacy L. Lockhart, and Daphne Wells, Morgan State University, USA — Blinded by the Light: Eye-Opening Experiences with White Studies at an Historically Black University.

Presentations: 11:35 a.m. – 12:05 p.m.

Looking Back on Educational Careers – Forsyth Room

Chair: Linda Morice, Southern Illinois University Edwardsville, USA

Charlesetta M. Ellis, Chicago State University, USA – Alain Locke: Vignette of a 20th Century Renaissance Man.

Educational Careers Redux – Portland Room Chair: Virginia Altrogge, Webster University, USA

John W. Hunt, Southern Illinois University Edwardsville, USA – A Hoosier Mentors Generations of Doctoral Students in Illinois: The Story of Robert L. Buser.