

A photograph of a library interior. On the right, tall wooden bookshelves are filled with books. On the left, a stone fireplace mantel is visible, with a wooden cabinet above it. The scene is warmly lit.

International Society for Educational Biography

**28th Annual Meeting
San Antonio, Tx
April 28-30, 2011**

ISEB

The International Society for International Biography (ISEB) has a threefold purpose:

- to promote the scholarly study of the lives of educators and those whose lives are educative;
- to encourage the exchange of ideas between scholars of education with those from other disciplines who have an interest in the field of education through the common band of educational biography;
- to further the improvement of teaching in education by adding a biographical dimension to the study of pedagogy.

The ISEB publishes a journal, *Vitae Scholasticae*, multiple times a year and holds an annual conference to fulfill these purposes.

By “biography” we include traditional biographical accounts as well as biographical methods, which include narrative, oral history, autobiography, ethnography, auto-ethnography, and self-study. All analytical and interpretative approaches to biographies are encouraged in papers selected for presentations at the annual ISEB conference.

It’s never too early to plan for future ISEB conferences! The ISEB annual conference typically takes place either in late April or early May. We hope to see you at our future events.

2012 Chase Park Hotel, St. Louis, Missouri, April 26-28.

2013 Menger Hotel, San Antonio, Texas, April 18-20.

Officers

President:	John Hunt, Southern Illinois University Edwardsville, USA (2010-2011)
President-Elect:	Lucy E. Bailey, Oklahoma State University, USA (2010-2011)
Past-President:	Lucy Townsend, Northern Illinois University, USA (2010-2011)
Treasurer:	Lora Helvie-Mason, Southern University at New Orleans, USA (2009-2012)
Secretary:	Martha Tevis, University of Texas – Pan American, USA (2010-2013)

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Gera Burton, University of Missouri, USA (2008-2011)
Margaret McNay, University of Western Ontario, Canada (2008-2011)
Lucy Bailey, Oklahoma State University, USA (2009-2012)
Mary Bevel, Webster University, USA (2009-2012)
Robert Bérard, Mount St. Vincent, Canada (2010-2013)

Naomi Norquay, York University, Canada (2010-2013)

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Martha May Tevis, University of Texas – Pan American, USA

Program Committee

Lucy Bailey, Oklahoma State University, USA

Martha May Tevis, University of Texas – Pan American, USA

***Vitae Scholasticae* Editor**

Linda Morice, Southern Illinois University, USA

Registration

Registration for the annual conference is \$170 USD before April 1, 2010 (US funds) and \$190 (US funds) after April 3, 2010 (includes the price of one lunch). The registration fee is separate from membership dues. Dues are \$75 (US) per year and include a subscription to *Vitae Scholasticae*. Dues for graduate students are \$30 (US) but do not include a subscription to the journal. If the journal is desired, full payment of \$75 is required. Additional lunches for friends and spouses are \$45.00. You may visit the ISEB website at www.isebio.org and click on “General Membership” for more details.

Dining

Lunch on Friday, April 29 and breakfast on Saturday, April 30 are included in the cost of registration and will take place in the meeting facilities, as designated on the calendar of events for each day.

Presentation Arrangements

Arrangements for overhead, video, and LCD projectors and screens are the responsibility of the presenters. Please contact Martha May Tevis (marthamay@aol.com), the 2011 Site Chair, before April 11, with your specific request for equipment) overhead, LCD projectors, screens. Computers may be available; however, most presenters find that their own computers are best when displaying Power Point presentations.).

**ISEB CONFERENCE
THE MENDER HOTEL
SAN ANTONIO, TEXAS
APRIL 28-30, 2011**

THURSDAY, APRIL 28, 2011

12:00 – 5:00 p.m. Registration (Patio Room)

12:00 – 12:15 p.m. Presidential Welcome (Patio Room)
Dr. John W. Hunt, President, Southern Illinois University Edwardsville, USA

ISEB presentations will be in the Patio and Minuet rooms. The Friday Presidential Lunch and Friday evening reception will be in the Renaissance room.

Session 1: 12:20 p.m. – 1:35 p.m.

Session 1: Educational Reforms and Visions: Correspondence Education and Charter Schools (Minuet Room)

Chair: Raji Swaminathan, University of Wisconsin, Milwaukee, USA

Dr. Von Pittman, University of Missouri, USA – Obscure and Despised: Directors of University Level Correspondence Study in ‘House Histories’

Dr. Mike Boone, Texas State University, San Marcos, USA – Albert Shanker and Charter Schools

Concurrent Sessions: 1:40 p.m. – 2:55 p.m.

Session 2A: Methodological Complexities of Biographical Research: The Perils of Truth-Telling (Minuet Room)

Chair: Lucy Bailey, Oklahoma State University, USA

Dr. Jerry Giddens, Southern University at New Orleans, Richard Brautigan: A Literary Biography and its Peril

Dr. John Wakefield, University of North Alabama, To Tell the Truth: The Role of Verification in Biographical Research

Session 2B: Activist and Progressive Educators (Patio Room)

Chair: John W. Hunt, Southern Illinois University Edwardsville, USA

Dr. Jared Stallones, California State Polytechnic University -- Religious Experience and Progressive Educators

Dr. Bruce Romanish, Washington State University-Vancouver -- George S. Counts: Radical Educational Reformer

Concurrent Sessions: 3:10 p.m. – 4:25 p.m.

Session 3A: Embodied Identities and Realities (Minuet Room)

Chair: Virginia Altrogge, Webster University

Dr. Mary Bevel, Webster University -- Conversations with Families Concerning the Burning Issue: What will happen to my child with learning disabilities when I die?

Dr. Ruby Cain, Ball State University – Twice Gifted: A Life of Giftedness and Visual Impairment

Session 3B: Education, Compassion and Grief (Patio Room)

Chair: Lora Helvie-Mason, Southern University of New Orleans, USA

Dr. Raji Swaminathan, University of Wisconsin, Milwaukee – How holistic education frames responses to crises and grieving: An examination of Montessori and Krishnamurti's writings on responding to crises and grieving.

Dr. Thalia Mulvihill, Ball State University, USA –Good Grief: How Waldorf Educators Use Narrative, Mythology and Educational Biography as Gestures of Compassion

Plenary Session 4: 4:30 p.m. – 5:20 p.m. (Patio Room)

Dr. Lucy Townsend, Northern Illinois University, USA, Hot off the Press: Deconstructing and Reconstructing Lives: Auto/Biography in Educational Settings

Townsend will discuss the content and aims of her new book, *Deconstructing and Reconstructing Lives*, explain possible uses of the book in educational settings, and read brief excerpts from the manuscript.

5:30 PM: Executive Council Meeting

FRIDAY, APRIL 29, 2011

Concurrent Sessions: 8:30 a.m. – 9:45 a.m.

Session 5A: Bodies and Biographies: Identity Narratives (Minuet Room)

Chair: Thalia Mulvihill, Ball State University, USA

Sarah Strohenger, Ball State University -- Caught Under the Needle: How Body Modification is Affecting Identity

Soha Fallata, Ball State University, Family Interviews: Women within a Saudi Arabian Family share their Experiences

Session 5B: Biography, Life History, and Critical Journaling (Patio Room)

Chair: Miguel A. Guajardo, Texas State University, San Marcos

Akinyi Wadende, Monica Valadez, Keith Cunningham, and Karen Henderson, Texas State University, San Marcos –

Incorporating Biography, Life History, and Critical Journaling in the Processes of Successfully Positioning both ‘Self’ and ‘Other’ in Context

Concurrent Sessions: 9:50 a.m. – 11:15 a.m.

Session 6A: Symbols of Womanhood: The Impact of Biographical Constructions on Understanding of Female Agency (Minuet Room)

Chair: Lucy Townsend, Northern Illinois University

Lamees Galal, Ball State University, USA – The Hijab as a Physical Representation and Symbol for Feminist Ideologies

Christy Blanch, Ball State University, USA – Bio-Graphic symbols of womanhood: Comics as Teaching Tools.

Session 6B: The Auto/Biographical I: Objects and Subjects (Patio Room)

Chair: Von Pittman, University of Missouri, USA

Dr. Naomi Norquay, York University, How Playing the Banjo Helps me Think About Ned Patterson: Historical Object as Biographical Subject

Xiaoling Ke and Lucy Bailey, Oklahoma State University, A Study of Chinese Female Graduate Students’ Identity and Subjectivity

ISEB LUNCHEON AND GENERAL MEETING

11:30 a.m. – 2:00 p.m.

Renaissance Room

11:30 a.m. – 12:15 p.m. Lunch

12:15 p.m. – 1:00 p.m. President's Address

John W. Hunt, Southern Illinois University Edwardsville, USA, *A Recommendation for Urgency in Educational Biography: The Case of Cleveland Hammonds*.

1:00 p.m. – 2:00 p.m. ISEB General Meeting

Concurrent Sessions 2:10 p.m. – 3:30 p.m.

Session 7A: Institutional and Schooling Histories (Minuet Room)

Chair: Mary Bevel, Webster University, USA

Beatrice de Leon Edwards, University of Texas Pan-American -- A Study of Mexican American Education in the Mercedes Independent School District, 1908-2008: Opportunities or Obstacles?

Dr. Chandrasena Liyana Cabraal, Chicago State University, USA – ‘Virtual Order’ of the Organizational Life: The Tacit Structural Account of the Collective Biography of School

Session 7B: Narrating Educational Journeys and Identities (Patio Room)

Chair: Lora Helvie-Mason, Southern University at New Orleans, USA

Dr. Elizabeth Bloom, Hartwick College, The Scrub Club: Exploring the Boundaries of Ethofiction

Dr. Gina Edghill, Ball State University, A Web of Interacting Narratives of Caribbean Women: Eight Storied Educational Journeys at the Nexus

Concurrent Sessions 3:35 p.m. – 4:50 p.m.

Session 8A: Texas, Our Texas: Biographies of Female Texans (Minuet Room)

Chair: Mike Boone, Texas State University – San Marcos, USA

Dr. Martha Tevis, University of Texas, Pan American – Barbara Jordan, Educator of a Nation

Dr. Kathleen Neal Carroll, Beyond Reading, Writing and Arithmetic: A Study of Emilia Schunior Ramirez

Dr. Kelley King, University of North Texas -- Call her a citizen: Progressive-era educator and activist Anna Pennybacker

Session 8B: Auto/Biographical Journeys (Patio Room)

Chair: Linda Morice, Southern Illinois University Edwardsville, USA

Dr. Virginia Altrogge, Webster University -- Reflections of a World War II Veteran Part 2: Luzon 1945

Dr. Penny Craig, Ball State University – Redefining the American Pioneer Woman: The Writings of Laura Ingalls Wilder

Dr. Scott Richardson, Millersville University -- Neither Here Nor There but Somewhere in Between: Three Undergraduates Situate Their Cultural Identities While Living Abroad

Plenary Session 9: 4:55 p.m.- 5:55 p.m (Patio Room)

Writing Lives: Publishing Opportunities in *Vitae Scholasticae*

Chair: Lucy E. Bailey, Oklahoma State University

Dr. Linda Morice & Laurie Puchner, Southern Illinois University Edwardsville – Writing for *Vitae Scholasticae*;

Dr. Naomi Norquay, York University, Canada – Writing Book Reviews

Dr. Lora Helvie-Mason, Southern University of New Orleans – “Behind the Scenes:” An Author’s Experience Writing for *Vitae*

Friday, April 29, 6:00 p.m. – 7:30 p.m.
President's Reception
Wine and Cheese
Renaissance Room

Saturday, April 30, 2011

8:30 – 9:30 a.m. Continental Breakfast (Patio Room)

8:15 – 9:30 a.m. Executive Committee Meeting (Menger Hotel Restaurant)

Concurrent Sessions 9:35 a.m. – 11:05 a.m.

Session 10A: Theorizing African-American Women's Lives (Minuet Room)

Chair: Lucy Townsend, Northern Illinois University, USA

Gena Drew Alston, Texas State University -- A Metaphysical Dilemma: The Expectation of Becoming a *Strong Black Woman*

Angela E. Poole, Chicago State University -- Patricia Hill-Collins: Objectification of African American Women and the Implications for Educational Leaders

Dr. Jane Crossley, Chicago State University -- Biographies That Examine the Work of Black Educators

Session 10B: Classrooms, Culture, and Curriculum (Patio Room)

Chair: Penny Craig, Ball State University, USA

Dr. James Barbre, Indiana University, East – When the Teacher Won't Let You Interrupt.

Andres Martinez, University of Texas Pan American – Life Stories of Conjuntos Musicians Adding to the Culturally Relevant Curriculum of the Rio Grande Valley

Note: Refreshments are offered Thursday and Friday afternoon.