

International Society for Educational Biography 31st Annual Conference



**Toronto,
Canada
April 24-26,
2014**

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***Vitae Scholasticae* Editor**

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REGISTRATION

DoubleTree by Hilton Toronto Downtown Hotel, Victoria Foyer

Thursday April 24: 11:30 am – 3:00 pm

Friday April 25: 9:30 am – 2:00 pm

Saturday April 26: 9:30 am – 10:30 am

THURSDAY, APRIL 24, 2014

Presidential Welcome: 12:15

Victoria Room A: Raji Swaminathan, ISEB President (2013- 2014)
University of Wisconsin- Milwaukee, USA

Presentations 12:50 pm - 2:40 pm

1.A. Victoria Room A Narratives and the Unspoken Stories of Educators

Chair: Martha May Tevis, University of Texas—Pan-American, USA

Diversity Initiatives and the Use of Narrative In Intensive Mentoring Programs
Lora Helvie-Mason, Tarleton State University, USA

Panel: *A Narrative Inquiry into the Unspoken Stories of Our Practice Teachers*
Sarah Burm, Western University-London, Canada
Dawn Burliegh, Western University-London, Canada

Former Students' and/ Pupils' Emotional Memory Work: A Biographical Study on How Pupils in Retrospect Remember School Life
Joyce Kemuma, Dalarna University, Sweden

Sue Shintani: A Story from the History of the Central Technical School Art Program
Dustin Garnet, Concordia University, Canada

1.B. Victoria Room B Women and Migration: Approaches to gathering and telling stories

Chair: Naomi Norquay, York University, Canada

Paper#1: *Fragments of Self: An Archaeological Project Using Memory-Work and Stories*
Prabha Jerrybandan, York University, Canada

Paper#2: *Documenting Memories of Survivors of East African Wars*
Nimo Bokore, York University, Canada

Paper #3: *Armenian diasporan women: Uprooted not deracinated, burdened not careworn*
Arpi Panossian-Muttart York University, Canada

Paper #4: *Enquiry into the Internal and External Peregrinations of the Bells*
Mary Bevel, Webster University, USA

2.B. Victoria Room B

Break 2:45 - 3:00

Book Signing 3-3:30 *Life Stories: Exploring Issues in Educational History Through Biography*, (Published through the Information Age Publisher in honor of the ISEB's 30th Anniversary), edited by Linda Morice and Laura Puncher. Please see an abstract and table of contents in this program after the schedule.

Presentations 3:35 - 5:55

2. A. Victoria Room A : Journeys of Diversity and Learning

Chair: John Hunt, Southern Illinois University, Edwardsville, USA

Panel: Biography in Black and White: Race, Class and Gender in the Formation of Two Abolitionist Teachers

Paper # 1: *Forten in the North: The Company She Kept*
Louise Swiniarski, Salem State University, USA

Paper # 2: *Forten and Towne in the South: Braiding Race, Class and Gender*
Mary-Lou Breitborde, Salem State University, USA

Health Break 10 minutes

The Biography of Charles Evers
Jane Crossley, Chicago State University, USA

Millicent Neversen (1882-1975) and 'Colored' Education in Bermuda
Robert Nicholas Berard, Mount Saint Vincent University, Canada

Minks Finkis: I Heeared You Was here....
Liam Rodrigues, York University, Canada

2. B. Victoria Room B Strong Voices of the Midwest

Chair: Linda Morice, Southern Illinois University - Edwardsville, USA

Scholar, Philosopher, Educational Leader: William Torrey Harris
Virginia Altrogge, Webster University, USA

A Prince and a Journey of 4000 Miles
Lucille Van Alstine, William Woods University, USA

Health Break 10 minutes

Laura Ingalls Wilder: Missouri Ruralist Writings
Penny Craig, Ball State University, USA

From the South African Wild to the Plains of Illinois: The Incredible Journey of H. Glenda Piek
John Hunt, Southern Illinois University-Edwardsville, USA

A Feminist Educational Biography of Glenda Ritz: School Librarian and Teacher's Union
Phil Boltz, Ball State University, USA

Dinner 'On Your Own'

FRIDAY, APRIL 25, 2014

Executive Council Meeting 8 - 9:15 am Hemisphere Resturant

Presentations: 9:30 – 11:30 am

3. A. Victoria Room A Educational Biographies: Journeys of Transformation and Resilience

Chair: John Wakefield, University of North Alabama, USA

My God What Have We Done? The Intersection of Personal and Social Transformation
Roy Tamashiro, Webster University, USA

I Just Wanted to Be an Intellectual!
Scott Richardson, Millersville University, USA

Health Break 10 minutes

Architect, Scholar and Canadian: The Life and Times of Kiyoshi Irizmi (1921-1996)
Kam Teo, Weyburn Library, SK, Canada

Mathematics as a Fantasy
Veda Roodal Persod, Simon Fraser University, Canada

3. B. Victoria Room B Narrative Journeys of Resilience

Chair: Naomi Norquay

Panel: *Educational Biography Projects Using Collective Auto –ethnography*

Paper #1: *Mentoring through Academic Spiritwalking and Collaborative Autoethnography: an Educational Biography Project*
Thalia M. Mulvihill, Ball State University, USA

Paper #2: *Collective Biographies of Paralympic (Student) Athletes (London Games 2012): What can we learn when athletes interview each other?*
Emmy Kaiser, Ball State University, USA

Health Break 10 minutes

Reaching Beyond Intellect
Felecia Briscoe, University of Texas San Antonio, USA
Muhammad Khalifa, Michigan State University, USA

Looking Through Language: Stories of Power and Resistance in Teaching Critical Narrative Research
Liugi Iannacci, Trent University, Canada
Kathy Hibbert, Western University, Canada

<p>ISEB Annual Luncheon and General Meeting 12:10 pm - 2:30 pm Vancouver Room</p>
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Luncheon in the Vancouver Room: 12:10 – 1:20

President's Address and Q & A 1:25- 2:20

Educating for Freedom: The Life and Teachings of J. Krishnamurti
Raji Swaminathan, ISEB President (2013- 2014)
University of Wisconsin- Milwaukee, USA

ISEB General Meeting 2:20 – 2: 30

Presentations 2:45 pm – 4:45 pm

4. A. Victoria Room *Notions of Self and the “Other”: Identify in place and implications for pedagogy*

Chair: Scott Richardson, Millersville University, USA

Panel 1: *Pedagogical Significances of Place: Teacher identity, student narratives and arts-based curriculum*

Paper #1 Negotiating Queer Teacher Identity in Heteronormative Places

Robert Durocher, York University, Canada

Paper #2 Unearthing Race, Place and Sustainability: Towards Decolonizing Silenced Black Geographies in Ontario for Place-Based Environmental Education

Pariss Garramone, York University, Canada

Paper #3 Stories at our doorstep: Arts based explorations of the historic other

Naomi Norquay, York University, Canada

Panel 2: *Despite These Marks: On Using Devised Theatre for Advocacy*

Nicole Weerbrouck, Millersville University, USA

Josh Dorsheimer, Millersville University, USA

4. B. Victoria Room B *The Uses of Intellectual History in Biography*

Chair: Joan Smith, Regents Professor & Dean Emeritus, University of Oklahoma, USA

Paper #1: John D. Rockefeller’s Contributions to Education: Ideas and Effects

Martha Tevis, University of Texas-Pan American, USA

Paper #2: The Influence of Pestalozzi’s Ideas on Women’s Education

Maria Laubach, Independent Scholar, USA

Paper #3: Thomas F. Green and His Significance for Educational Studies

Shawn Pendley, University of Oklahoma, USA

Panel #4: *Discovering Elizabeth Madox Roberts’ Contribution and Significance as an American Woman of Arts & Letters*

Sharon Peelor, University of Oklahoma, USA

Paper #5: Preparing for Glory: James A. Garfield, Millennialism

John Wakefield, University of North Alabama, USA

Victoria B 5:40 ISEB Executive Council Meeting

Friday April 25, 2014
President’s Reception 6:20 pm – 7:20 pm

Wine & Cheese – Ottawa Room

SATURDAY, APRIL 26, 2014

Continental Breakfast 8:00 am – 9:00 am Victoria Room Foyer

Presentation 9:00- 9:30 Victoria B:

Publishing in Vitae Scholastica,

Linda Morice, Southern Illinois University-Edwardsville, USA

Presentations 9:30- 11:30

5.A Victoria A:

Stories of Schools and Pedagogy

Chair: Roy Tamashiro, USA

Panel: *Thick description: The last interview with Clifford Geertz*

Naomi Rebecca Hughes, OISE, Canada

Robert White, St. Francis Xavier University, Antigonish, Nova Scotia

Karyn A. Cooper, OISE, Canada

Schools-Yet-To-Be: 19th Century Autobiographical Enactments of Pedagogical Theory

Susan Douglas Franzosa, Fairfield University, USA

Conceptualizing Virtual action Structure in Schools as Collective Biographical Artifacts of School.

Chandrasena Liyana Cabraal, Chicago State University, USA

Positionality, Theoretical Frameworks, & Feminist Epistemologies: Embracing and Understanding the Radical Potential of Scholar Identity

Tiffinay Kaiser, Indiana University, Indianapolis, USA

5.B. Victoria B

Panel: *Exploring Lives Through Arts-Informed Research*

Chair: Raji Swaminathan, University of Wisconsin-Milwaukee, USA

Paper #1: *She “came from far away, farther than the furthest”: A life history of immigration through poetry and zine-making*

Ronak Ghorbani Nejad, York University, Canada

Paper #2: *Representation and Expression: Mature students speak*

Margo Novak Browne, York University, Canada

Paper #3: *Examining Memory through a Process-based Art Studio Practice*

Book Signing Publication: Abstract and Table of Contents

Life Stories: Exploring Issues in Educational History through Biography consists of 13 essays, each of which offers perspective on one of four key questions that have long drawn scholarly attention: What should schools teach? Who gets to decide? How should educators adapt to a changing world to provide opportunity for all students? How should educators' experiences be interpreted for future audiences?

The book is written to commemorate the thirtieth anniversary of the International Society for Educational Biography and its journal, *Vitae Scholasticae*. All of the essays have appeared in the journal, and they are set in a variety of educational environments that span 174 years. Taken together, the essays demonstrate the important contributions that biography can make to educational history.

Life Stories would be of interest to educational biographers and historians for use in their own scholarly work. Instructors might also consider assigning *Life Stories* as a required text in educational history courses.

CONTENTS

Preface, *Linda C. Morice and Laurel Puchner*

Introduction, *Linda C. Morice and Laurel Puchner*.

PART I: THE SCOPE AND NATURE OF EDUCATION.

Racially Integrated Education: The Antebellum Thought of Mary Ann Shadd Cary and Frederick Douglass, *Carol B. Conaway*.

Company Schooling in the New South: Lawrence Peter Hollis and the Parker Mill Schools in South Carolina, *Bart Dredge*.

Dreams Deferred: White Reaction to Langston Hughes' Depression-Era Educational Tour of the South, *Bart Dredge and Cayce Tabor*.

PART II: ADVANCING AN EDUCATIONAL AGENDA.

Education and Politics in Texas: The Legacies of Laurine C. Anderson and Edward L. Blackshear, *Jared R. Stallones*.

Adventitiously Blind, Advantageously Political: John Eldred Swearingen and Social Definitions of Disability in Progressive-Era South Carolina, *Edward A. Janak*.

Correspondence Study and the "Crime of the Century": Helen Williams, Nathan Leopold, and the Stateville Correspondence School, *Von Pittman*.

PART III: EDUCATIONAL REFORM. The Second Great Awakening and American Educational Reform: Insights From the Biography of John Milton Gregory, *John F. Wakefield*.

More Valuable Than Even Radium: Christine Ladd-Franklin's Perspective on Intellect and the Life of the Mind, *Andrea Walton*.

Lucy Spence Morice: Working Toward a Just Society Via the Education of Citizens and Socialist Feminist Collective Action, *Lynne Trethewey*.

George S. Counts: Leading Social Reconstructionist, *Bruce Romanish*.

PART IV: INTERPRETING EDUCATORS' LIVES.

Beyond Life Writing: Reflections on Biography and Historiography, *A. J. Angulo*.

Contextualizing and Contesting National Identities: Lillian de Lissa, 1885-1967, *Kay Whitehead*.

Necessary Betrayals: Reflections on Biographical Work on a Racist Ancestor, *Lucy E. Bailey*.